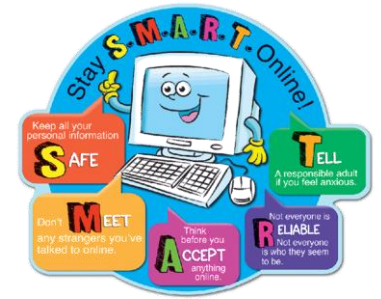


At Leen Mills Primary school, we follow the Internet Legends scheme of work alongside the SMART code for our online safety guidance and progression of skills.

Our non-negotiable for online safety is for every child in school to know the SMART code and the 5 pillars of the Be Internet Legends Code.



# Sharp Alert Secure Kind Brave

## Required resources:

- Be Internet Legends teaching pack  
[https://beinternetlegends.withgoogle.com/en\\_uk/toolkit](https://beinternetlegends.withgoogle.com/en_uk/toolkit)
- Internet Legends Pupil eLearning Journals.
- **Key texts:** PenguinPig, Monkey Cow, Webster's friend series, Digiduck's Big Decision, Troll stinks & Once upon a time online.



### **Be Internet Sharp and Think Before You Share**

Knowing what's OK to share on the internet and what's not



### **Be Internet Alert and Check it's For Real**

Spotting the clues for what's real, fake, misleading or a scam online



### **Be Internet Secure and Protect Your Stuff**

Learning how to keep information secure and create strong passwords



### **Be Internet Kind and Respect Each Other**

Understanding what it means to be kind online and respect other people's privacy



### **Be Internet Brave and When in Doubt, Discuss**

Asking for help from a parent or trusted adult with tricky situations online



# Be Internet Sharp and Think Before You Share

Knowing what's OK to share on the internet and what's not

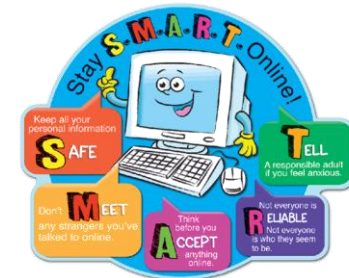


	FS	1	2	3	4	5	6
	ALL YEAR GROUPS KNOW THE SCHOOL RULES FOR E-SAFETY- SMART code and 5 Pillars of Be Internet Legends song in KS2. Hectors World in KS1 E-safety can be taught anytime in relation to the needs of your children. Encourage chn to use the school council and SMART crew pupil leadership groups to raise awareness of online safety through the year.						
Privacy and security	Know that the internet has exciting places to go but there are rules to follow to be safe.  What is personal information: Name Age Town/Village School  Know who a trusted person is.	Know what places online children should visit: CBBC, CITV, Kids section in App Stores  What is personal information: Name Birthdate Age Address  Know who trusted people are.	To use 'for children' in search terms when researching online.  I can explain what passwords are and use given password.  I can explain who to trust with my personal information.	To understand the function of a password  To know how to make a more secure password  I give reasons why I trust specific people with my personal information.	To understand the function of a password  I can explain what makes a password strong.  I know people can pretend to be other people online for pranks and jokes.	Manage own passwords and create stricter passwords (at home or school)  To know about spam and what form it takes (advertising, prizes etc).  I know that people can pretend to be me online and post/share things I wouldn't like.	Discuss how to manage posts and comments seen/made, friend requests, security and what closed/open profiles are.  I know how to retrieve a lost password.  Why you need to be 13+ for some services?  I know that people can pretend to be others online for malicious reasons.
Resources	Stories based on online safety. Read and discuss Penguin Pig MonkeyCow Webster's Friend Digiducks' Big Decision. See full range and lesson plans here:  <a href="https://kentesafety.wordpress.com/2015/06/05/online-safety-storybooks/">https://kentesafety.wordpress.com/2015/06/05/online-safety-storybooks/</a>	<b>Knowledge Organiser Purple Mash.</b> Introduce Topic Taster <b>Online safety and exploring Purple Mash.</b> Year 1 resource in staffshared- ICT – Whole school schemes of work  <b>Text:</b> Once upon a time online by David Bedford	Hector's World  Episode 1.1 Details, Details <i>Secret person game.</i> <a href="http://hectorsworld.netsafe.org.nz/wp-content/uploads/yrs_3_4_episode_1_details.pdf">http://hectorsworld.netsafe.org.nz/wp-content/uploads/yrs_3_4_episode_1_details.pdf</a>	Internet Legends Scheme of work –  <b>Be Sharp - Pillar 1</b> Activity 2- Who's profile is this anyway? Pupil ebook	Story: Little Red Riding Hood and The Woolly Sheep <b>Be Sharp - Pillar 1</b> Page 4-6 Activity 1- Is it okay to share? Pupil ebook	Internet Legends Scheme of work – <b>Be Sharp - Pillar 1</b> Activity 3 How do others see us? Pupil ebook	Internet Legends Scheme of work – <b>Be Sharp - Pillar 1</b> Activity 5- keeping it private Pupil ebook



# Be Internet Alert and Check it's For Real

Spotting the clues for what's real, fake, misleading or a scam online



	FS	1	2	3	4	5	6
Alert- Check its for real	Put your name on your digital work – can you write it/type it? Can you use a selfie?	To know what an advert on a website or in an app looks like – do you click it?	To know what an advert on a website or in an app looks like – do you click it?	Recognise messages that say 'you've won a prize' and understand if this is real or not.	Recognise websites that have real, reliable sources and how websites like Wikipedia work.	Use creative commons search engines/filters for images.	Use creative commons search engines/filters for images.
	Draw own digital pictures	I name my digital work to show it belongs to me.	I know digital work I create belongs to me because the work was my idea, that I designed it.	I know digital work I create belongs to me because the work was my idea, that I designed it.	I know pictures and information I find online belongs to someone else, that it can hurt them if I use it without permission.	Do we have permission to use this image in our work?	I know strategies to avoid copyright such as being inspired by an image I see online and creating my own to use myself.
	Take own photographs	Draw own digital pictures	On iPad – use the Shapes in Keynote/Pages apps for own clipart.	Use Everyone Can Create Drawing guides on iPad to create own logos/word art	Use Everyone Can Create Drawing guides on iPad to create own logos/word art	What is Fake News? Use fact tracking websites.	How are photographs used in Fake News? How sure are we that image is from that event?
		Take own photographs – Use Everyone Can Create Photography guide Project 1.				Use Everyone Can Create Drawing guides on iPad to create own sketches, digital images.	Use Everyone Can Create Drawing guides on iPad to create own sketches, digital images.
	Text: Penguin Pig by Stuart Spendlow. Create your own using templates: <a href="https://enabling-environments.co.uk/2020/01/04/have-a-safer-internet-day-with-penguinpig/">https://enabling-environments.co.uk/2020/01/04/have-a-safer-internet-day-with-penguinpig/</a>	<b>Online safety and exploring Purple Mash.</b> Year 1 resource in staffshared- ICT – Whole school schemes of work	<b>Hectors World-</b> Episodes 1- 3 <a href="http://hectorsworld.netsafe.org.nz/teachers/lesson-plans-and-resources/">http://hectorsworld.netsafe.org.nz/teachers/lesson-plans-and-resources/</a>	Internet Legends Scheme of work – <b>Be Alert – Check it's for Real</b> Activity 1 Don't bite the phishing hook. Pupil ebook	Internet Legends Scheme of work – <b>Be Alert – Check it's for Real</b> Activity 2 Who are you, really? Pupil ebook	Internet Legends Scheme of work – <b>Be Alert – Check it's for Real</b> Pupil ebook	Internet Legends Scheme of work – <b>Be Alert – Check it's for Real</b> Pupil ebook



# Be Internet Secure and Protect Your Stuff

Learning how to keep information secure and create strong passwords



FS		1	2	3	4	5	6
Secure- protect your personal info	<p>Look at the school website and photographs from school blogs.</p> <p>Read Webster's' friend. Discuss and create their own ways of keeping safe.</p>	<p>Look at a range of passwords- what is the strongest?</p> <p>Look at the school website and photographs from school blogs.</p> <p>Know that parents can see these photographs.</p>	<p>Understand the why you need a password and the term 'digital footprint'</p> <p>Understand who should have access to your password- parents and carers, not friends. Children know that photographs can be published online – and they have a right to say they don't want theirs posting.</p>	<p>Understand the importance of a safe online profile alongside a strong and memorable password.</p> <p>Understand the term 'digital footprint'</p> <p>Know what is ok to share online about yourself</p> <p>Who does your image belong to? When your photograph is taken, or you take a photograph of someone, who owns that image?</p>	<p>Understand the importance of a safe online profile alongside a strong and memorable password.</p> <p>To learn about the benefits of sharing information online but also learn the disadvantages</p> <p>Who does your image belong to? When your photograph is taken, or you take a photograph of someone, who owns that image?</p> <p>Do you have an online social account or game account online? How do you manage your personal information?</p>	<p>Understand the importance of a safe online profile alongside a strong and memorable password linked to social media sites and apps.</p> <p>To learn about the benefits of sharing information online but also learn the disadvantages</p> <p>Do you have a social media account? Snapchat, Facebook, Instagram, Twitter or TikTok? How do you manage your personal information?</p>	<p>Understand the risks of exposing too much of your personal information via social media platforms.</p> <p>Map own digital footprint. What online tools do you use? Discuss risks and appropriate: Online games, youtube, minecraft.FIFA, Fortnite etc</p> <p>Who owns the images uploaded to social media? What dose your account say about you?</p> <p>What is the safest way to manage your account?</p>
	<p><b>Webster's Bedtime by Hannah Whaley</b></p> <p><a href="https://kentesafety.wordpress.com/2015/06/05/online-safety-storybooks/">https://kentesafety.wordpress.com/2015/06/05/online-safety-storybooks/</a></p>	<p><b>Online safety and exploring Purple Mash.</b></p> <p>Year 1 resource in staffshared- ICT – Whole school schemes of work</p>	<p><b>Hectors' World Episodes 3-6</b></p>	<p>Internet Legends Scheme of work – <b>Be Secure – Protect your personal information.</b></p> <p>Activity 1 – How to build a strong password</p> <p>Pupil ebook</p>	<p>Internet Legends Scheme of work – <b>Be Secure – Protect your personal information.</b></p> <p>Activity 2- Shh... keep it to yourself.</p> <p>Pupil ebook</p>	<p>Internet Legends Scheme of work – <b>Be Secure – Protect your personal information.</b></p> <p>Activity 3- Taking care of yourself and others.</p> <p>Pupil ebook</p>	<p>Internet Legends Scheme of work – <b>Be Secure – Protect your personal information.</b></p> <p>Activity 4</p> <p>Pupil ebook</p>

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## Be Internet Kind and Respect Each Other

Understanding what it means to be kind online and respect other people's privacy



	FS						
		1	2	3	4	5	6
Creative Credit, Copyright and Quality	I can describe ways that people can be unkind with devices: -not sharing them -taking photographs  Text: Chicken Clicking by Jeanne Willis and Tony Ross.	What is online bullying?  What is bullying?  I can describe ways that people can be unkind with devices: -not sharing them -taking photographs -making unkind pictures/words	How does bullying happen online and how does it make you feel?  Comments online that are: true/false Kind/unkind  What to do if this happens?	How does bullying happen online and how does it make you feel?  Comments online that are true/false Kind/unkind  Do you know who sent the comment? Real account/Fake account?  What to do if this happens?	How does bullying happen online and how does it make you feel?  Excluding people from chats/groups  What is a real friend online and an internet friend?  What to do if this happens?	How does bullying happen online and how does it make you feel?  I can talk about my use of online gaming and inappropriate things I hear through voice headsets (swearing, personal questions).  Know ways to communicate appropriately online. How do you talk to a friend by text message?  I know I can block unwanted messages and people.  I know services available to help me: Childline.	How does bullying happen online and how does it make you feel?  What happens if you need help with relationships online?  What happens when you receive negative messages online?  What is a troll, what is the impact of trolling?  I know how to capture bullying content as evidence (screen captures)  I know I can block unwanted messages and people.

	I know there are ‘report comment’ buttons on public sites I use like YouTube.						
Resources	Webster’s Manners	<b>Online safety and exploring Purple Mash.</b> Year 1 resource in staffshared- ICT – Whole school schemes of work	<b>Online safety and exploring Purple Mash.</b> Year 2 resource in staffshared- ICT – Whole school schemes of work	Internet Legends Scheme of work – <b>Be Kind – Respect each other.</b> Activity 1 & 2 – Turning a negative into a positive Pupil ebook	Internet Legends Scheme of work – <b>Be Kind – Respect each other.</b> Activity 3 Mixed messages Pupil ebook	Internet Legends Scheme of work – <b>Be Kind – Respect each other.</b> Activity 4 Reacting to role models Pupil ebook	Internet Legends Scheme of work – <b>Be Kind – Respect each other.</b> Activity 5 Kind kingdom Pupil ebook





## Be Internet Brave and When in Doubt, Discuss

Asking for help from a parent or trusted adult with tricky situations online

	FS	1	2	3	4	5	6
Brave- when in doubt- discuss	<p>I can describe ways that people can be unkind with devices:</p> <ul style="list-style-type: none"> <li>-not sharing them</li> <li>-taking photographs</li> </ul> <p>Text: Troll stinks by Jeanne Willis and Tony Ross.</p>	<p>What is online bullying?</p> <p>What is bullying?</p> <p>I can describe ways that people can be unkind with devices:</p> <ul style="list-style-type: none"> <li>-not sharing them</li> <li>-taking photographs</li> <li>-making unkind pictures/words</li> </ul>	<p>How does bullying happen online and how does it make you feel?</p> <p>Comments online that are: true/false Kind/unkind</p> <p>What to do if this happens?</p>	<p>How does bullying happen online and how does it make you feel?</p> <p>Comments online that are true/false</p> <p>Kind/unkind</p> <p>Do you know who sent the comment? Real account/Fake account?</p> <p>What to do if this happens?</p>	<p>How does bullying happen online and how does it make you feel?</p> <p>Excluding people from chats/groups</p> <p>What is a real friend online and an internet friend?</p> <p>What to do if this happens?</p>	<p>How does bullying happen online and how does it make you feel?</p> <p>I can talk about my use of online gaming and inappropriate things I hear through voice headsets (swearing, personal questions).</p> <p>Know ways to communicate appropriately online. How do you talk to a friend by text message?</p>	<p>I know I can block unwanted messages and people.</p> <p>I know services available to help me: Childline.</p> <p>I know there are 'report comment' buttons on public sites I use like YouTube.</p>