

## Communication and Language

**Week 1:** Answer How and Why questions relating to the train ride.

**Week 2:** Talk about holidays they have been on. Where else would they like to go?

**Week 3:** Discussing how you feel if things are taken.

**Week 4:** Following instructions involving several actions - purple Mash

**Week 5:** Speak out about the journey of the snail and whale

**Week 6:** Talk about new classes. Questions for new teachers

**Week 7:** What are you looking forward to in Year 1 - Children to meet new teachers.

## Literacy

**Week 1:** The Train Ride. Packing a suitcase for a train ride. What would you take?

**Week 2:** Writing a postcard

**Week 3:** Billy's Bucket. What can you see in your bucket?

**Week 4:** Commotion in the Ocean. Write a riddle about one of the underground sea creatures.

**Week 5:** Snail and the Whale. Write about the journey of the snail.

**Week 6:** Rainbow Fish. How could you help the new children?

**Week 7:** Tiddler. Why was Tiddler late?

## Understanding of the World

**Week 1:** Looking at similarities and differences between Hucknall and the different places on the Train Ride.

**Week 2:** Where have you gone on holiday? Compare and contrast to Hucknall.

**Week 3:** Purple Mash - Paint own rock pool.

**Week 4:** Purple Mash - Mash Cam diver. What can you see?

**Week 5:** What do you enjoy on holiday/doing during school holidays? Recognise that we don't all enjoy the same things.

**Week 6:** How have you changed during this school year? What can you do now that you couldn't do before you came to school?

**Week 7:** Look at the school garden. What has grown and changed?

## Personal, Social and Emotional Development

**Week 1:** Working as a team to create a train outside - large loose parts.

**Week 2:** Talk about events that have happened - holidays.

**Week 3:** How did Billy show his feelings when his bucket was taken? How do you feel when people take your things?

**Week 4:** Working together to make fruit lollies.

**Week 5:** Talk about the feelings of the snail and whale

**Week 6:** Show sensitivity to others needs and feelings - How can we help the new children when they visit? How will they be feeling?

**Week 7:** Adjust behaviour to new situations - visiting new classes.

## Seaside Holidays

### Summer Term 2



**Week1:** The Train Ride

**Week2:** Postcard

**Week3:** Billy's Bucket

**Week4:** Commotion in the Ocean

**Week5:** Snail and the Whale

**Week6:** Rainbow Fish

**Week7:** Tiddler

## Display/Role Play Opportunities

Making Area: Develop different joining techniques display  
Role Play Area - Beach, train, Travel agents  
Train Ride, Commotion in the Ocean, Billy's Bucket, Postcards

## Assessments

End of Year Assessments - June 2019

**Dressing up days, visits and visitor opportunities**  
Transition to Year 1

## Physical Development

**Week 1:** Sports Day races, Mind map sun safety

**Week 2:** Sports Day races

**Week 3:** Sports Day races

**Week 4:** Making Fruit lollies. Sports Day races

**Week 5:** Sports day

**Week 6:** Sports day

**Week 7:** Trim Trail pirate ship adventure

**Continue daily mile**

## Maths

Planned separately

Cross curricular links

Comparing height/length - how long/tall sea creatures, whale

Money - travel agents, paying for train ride

Capacity - billy's bucket sand

Time - different parts of school day, when visiting new teacher

Comparing distances - throwing beanbags etc -

Weight - comparing weight of different fruits when making lollies

2D 3D shapes - building with shapes - loose parts

Patterns - making patterns in the sand

## Expressive Art and Design

**Week 1:** Paint what you can see out of a train window.

**Week 2 & 3:** Selecting songs with children and practising for end of year assembly.

**Week 4:** Paper plates sea creatures

**Week 5:** Making a snail and a whale in playdough

**Week 6:** Make a rainbow fish with scales

**Week 7:** Learn a Julia Donaldson Song.

Ongoing - resources available in the making area, musical instruments, music etc. Music lessons on Fridays

## Homework

**Week 1:** Bring in a holiday photo to share with the class.

**Week 2:** Imagine you are on a train. Where are you going? What can you see?

**Week 3:** Design your own bucket. What can you see at the bottom?

**Week4:** Find out facts about a sea creature.

**Week 5:** Questions for your new teacher.

**Week 6 & 7:** Make a sea creature.