Communication and Language

Week 1: Discussion about what plants need to grow. Once there was a seed.

Week 2: Act out Jack and the Beanstalk with finger puppets.

Week 3: Audio books in listening station.

Week 4: Learn a class song about growing to perform to the other class. Child voice/talking table - talking about the farm visit.

Week 5: Answer questions about what they have learnt.

Literacy

Week 1: The Tiny Seed/Once there was a seed.

Instructions for planting a sunflower.

Week 2: Jasper's Beanstalk: What can you see at the top of the beanstalk? Link to EAD BI.

Week 3: Oliver's vegetables - Write about your favourite foods.

Week 4: Frogs - labelling the life cycle of a frog

Week 5: Shopping list for Royal Tea party.

Understanding of the World

Week 1: Plant seeds and grass heads. What do they need to grow?

Week 2: Keep a diary for growing a sunflower (ongoing)

Week 3: Purple Mash - Mash Cam gardener.

Week 4: Life cycle of tadpole - observations. Farm visit

- Recognising that different children enjoyed different things at the farm.

Week 5: Life Cycle of a butterfly - observations. Talk about how the town Hucknall is the same and how is it different to the farm

Display/Role Play Opportunities

Making Area: Develop different joining techniques display

Garden Centre role play area

Sunflowers Display

Healthy Eating

Life Cycles Farm visit - Child voice

Personal and Social Development

Week 1: Working as a team to plant seeds, negotiating, taking turns

Week 2: Patience-Link to Jasper's Beanstalk.

Week 3: Friendship Tree-Children to add names when they see someone being a good friend.

Confident to try new things. Link to PD.

Week 4: How we care for animals, living creatures. Include class snails and farm animals

Week 5: Feelings-when do you feel happy, when do you feel sad? Link to PD.

Physical Development

Week 1: Multi-sports (outside provider) & preparing

flower beds & planting seeds

Week 2: Multi-sports (outside provider)

Week 3: Multi-sports (outside provider) Healthy eating plates. Cutting up fruit/vegetables.

Week 4: Sports day races Week 5: Sports day races Week 6: Sports day races Introducing daily mile

Growing, Minibeasts and Animals Lifecycles

Summer Term 1







Week1: The Tiny Seed/Once there was a seed.

Week2: Jasper's Beanstalk Week3: Oliver's Vegetables

Week4: Frogs Lifecycle / Farmer Duck (Farm Visit)

Week5: Butterfly lifecycle

Royal Tea party to celebrate the birth of the Royal Baby

Assessments

End of Summer Term 1 Assessments

Dressing up days, visits and visitor opportunities

Week 4 - Visit to Whirlow Hall Farm

Week 1,2 and 3 - 4 days. Weeks 5 and 6 - 5 days.

Maths

Planned separately

Cross curricular links

Comparing height - how tall are your beanstalks/ sunflowers?

Money - garden centre shop

Capacity - filling up watering cans

Time - different parts of the school day, trip to the farm

Comparing distances - throwing beanbags etc - multisport

Weight - comparing weight of different fruit and vegetables. Number - problem solving halving and sharing - food for tea party

Expressive Art and Design

Week 1: Collage a flower

Week 2: Make a class beanstalk - colour mixing

Week 3: Sunflowers Van Gogh observational paintings.

Week 4: Draw what you have seen at the farm?

Week 5: Symmetrical Butterflies. Painting/collage a mini-

beast

Ongoing – resources available in the making area, musical

instruments, music etc. Music lessons on Fridays

Homework

Week 1: Talk to a grown up about how you plants seeds and what they need to grow.

Week 2: Go on a Beanstalk adventure - act out with grown up.

Week 3: Food diary

Week4: Mini Beast Hunt

Week 5: Royal Baby - fact about the Royal Family