

Literacy

- Captain Cook (non-fiction text) looking at and discussing research and why he has become a famous explorer
- Report writing and diary entries based on Captain Cook
- Barnaby Bear
- Keeping animals safe in the Zoo– linked to educational visit
- Shared Reading: How to Hide a Lion– Children to be looking at how to answer retrieval, inference, comprehension and vocabulary style questions
- Carousel of GPS activities
- Assessment Week: Monday 4th– Friday 8th March

Art / DT

- Mask painting and evaluating: African animals
- Aboriginal Australian art and boomerangs
- African silhouette artwork

Science–Habitats

- Discussing living, dead or never been alive
- Describing and making simple food chains
- Discussing animals and their suited habitats
- Explaining how animals survive
- Twycross Zoo Visit!

Computing

- Navigating Captain Cook on Purple Mash
- Programming and implementing algorithms
- Navigating BeeBots and other simple programs
- Creating mazes on Purple Mash
- Report on African animals

Year 2 Spring 2 2019

Feeling Hot Hot Hot!

How many species of animals are there and what are their habitats?

What do they eat and drink in Africa?

What clothing and jewellery do they wear?

What are tribes and how many are there?

What is the temperature and why is it so hot?

What musical instruments do they play?

Topic–Enquiry Based Learning

- Children to explore, discover and learn about Africa and African culture
- Develop questions as a year group to answer
- Look at African animals and discuss their habitats
- Discover African clothing and create own patterns and styles
- Learn and play the African instruments– create own Folk Music tunes
- Discover what the climate is like and why

PE / Music

- Developing skills to use in games
- Children to transfer skills into a game situation
- Children to learn to play a Ukulele, looking at music notes and sounds

R.E / SEAL

- Is it true Jesus came back to life again?
- Chn to learn the Easter story and understand resurrection
- Enjoy Hot Cross Buns and discuss what it represents
- Identify what we and our friends are good at

Maths

- Children to be looking at capacity measuring
- Developing addition and subtraction within measurements
- Geometry– looking at position and direction, linking to Captain Cook
- Number and place value using statistics
- Finding fractions of amounts and equivalent fractions