



Leen Mills Primary School

## **Recovery premium funding**

Autumn-term 2022

### **About recovery premium**

The recovery premium grant is part of the government's package of funding to support pupils whose education has been impacted by coronavirus (COVID-19).

It is a time-limited grant providing over £300m of additional funding for state-funded schools in the 2021 to 2022 academic year and £1bn across the 2022 to 2023 and 2023 to 2024 academic years.

It is focused on pupil premium eligible pupils and pupils in specialist settings such as special schools, special units and pupil referral units (PRUs). This is because of the additional impact of the pandemic on these students.

However, schools can use it to deliver evidence-based approaches for supporting any pupil based on an assessment of individual need.

### **The funding**

#### **Recovery premium**

The allocation of funds at Leen Mills Primary School will be calculated on a per pupil basis, for those pupils who meet the eligibility criteria.

For the autumn-term, we received the payments in December 2022. The total payment for the autumn-term was £2,284. We estimate a further payment of £2,284.

#### **How recovery premium should be spent**

Schools should spend this premium on evidence-based approaches to support pupils. In line with the [Education Endowment Foundation's pupil premium guide](#), activities should include those that:

- support the quality of teaching
- provide targeted academic support
- deal with non-academic barriers to success in school, such as attendance, behaviour and social and emotional support

Like the pupil premium, schools can:

- spend the recovery premium on a wider cohort of pupils than those who are eligible for the funding
- direct recovery premium spending where they think the need is greatest

For further information, read our guidance on [using pupil premium](#).

The recovery premium conditions of grant for the 2022 to 2023 academic year state that schools must not use the grant to meet their portion of the costs of tuition provided through the National Tutoring Programme (NTP). Schools should meet those costs from their existing sources of income, such as core funding and pupil premium. Recovery premium is additional funding to provide further education recovery support on top of the subsidised NTP offer.

Funding for looked-after children should be managed by the local authority virtual school head. They should work with schools, including the designated teacher, to decide how to use the funding effectively to support looked-after children.

### Recovery premium usage at Leen Mills Primary School

The table below indicates how the fund is planned to be used at Leen Mills Primary School.

Support	Detail	Spend	Desired outcome	Measurement
KS1 school SAT's booster books	Support books	Estimated spend: £228	Support pupils to reach expected level	School data tracking
KS1 school SAT's booster books	Support books	Estimated spend: £295	Support pupils to reach expected level	School data tracking
CGP numeracy books	Support books	£56 contribution	Support pupils to reach expected level	School data tracking
Resources to be used by children accessing nurture support – Tree House	Activities and resources to help with behaviour management, personal, social and emotional development	£574	Support children with their personal, social and emotional development, in readiness for daily learning  Support children to be confident and ready to learn - reach expected level.	School data tracking
Additional learning books for PP children	Support books for enhanced/additional learning support	£1,122	Support children to reach expected level.	School data tracking

Revision books for Year 5	Support books for enhanced/additional learning support	£204	Support children to reach expected level.	School data tracking
<b>TOTAL FUNDS</b>		<b>£2,340</b>		
<b>REMAINING FUNDS</b>		<b>Summer £195    spent in this period -£195</b> <b>Autumn £0</b> <b>Total £0</b>		

### **Conclusion**

The recovery premium will be used to support pupil premium and those children who require additional support:

- support the quality of teaching
- provide targeted academic support
- deal with non-academic barriers to success in school, such as attendance, behaviour and social and emotional support