

Communication and Language.

Traditional tales and rhymes

1,2,3,4,5 Once I Caught A Fish Alive

Humpty Dumpty

Jack and Jill

Miss Polly had a Dolly

and others...

Ginger Bread Man

Goldilocks and the Three Bears

Little Red Hen

Talk for Writing/ Story Maps/ puppets/ role play/songs

based on traditional tales/listening centre/small world

traditional tales characters. Following instructions.

Listen and play Squeak Piggy Squeak

Personal and social development.

Caring for the things around us. Looking after our area.

Class rules.

How to treat our friends

What did goldilocks do wrong?-Three Bears

Helping friends -linked to little red hen

Read the story Helpers-Shirley Hughes

Talking about what they do and don't like

Stranger danger. Always stay close to a grown up you trust (think

home time) Don't go home with foxes! (gingerbread man)

What are we good at? What are our friends good at? We are all good at something.

Physical development.

Use of making area to make props for role play (bear mask, gingerbread man on stick to run, puppets)

use of courtyard equipment climbing, crawling, rolling, jumping etc. (being aware of others).

Threading laces on shapes/bears/gingerbread man.

Acting out a traditional tale outside (big movements). Use hall time to make a circuit play follow the gingerbread man around the circuit

Importance of washing hands and healthy eating linked to food from stories.

Making sandwiches from the little red hen's bread. Make them

Literacy.

Reading

Looking at stories- traditional tale the children know

None fiction books -Cookery books-information books

about bears hens/chickens creatures from the stories.

find words to rhyme with little red hen characters.

Writing

Words and sentences relating to traditional tales.

Making lists of ingredients bread porridge biscuits

Writes instruction-How to make....

Make captions to label photographs of

porridge/biscuits/sandwich making

Invitations for friends to come to breakfast/lunch/tea.

Wanted Goldilocks' posters

Autumn Term 1 2016

Once upon a Time



Assessment.

Baseline assessment to be completed by
30/9/16

Dressing up days, visits and visitor opportunities

Dressing up day- Dress as your favourite
nursery rhyme character

Year 5/6 visitors come and read a story to us

Visit to the Library in Hucknall

Visit to Theatre 'The Very Hungry Caterpillar'

Display opportunities.

Goldilocks and the three bears (ordering and
size)

Goldilocks what did goldilocks do wrong (PSHE)

Storyboard of the gingerbread man with speech
bubbles.

Mathematics.

Recognising numbers through rhymes/stories and labels in the
environment.

Counting out objects -setting the table for the bears/for
breakfast, lunch and tea.

Ordering numbers to 10 and beyond

Order bears in size/weight.

Link with baking ordering cooking ingredients by weight and
capacity (juice and biscuits).

Shape walk around environment (pretend to be 3 bears on their
walk what shapes did they see?)

Make shape sandwiches.

Goldilocks snakes and ladders

<http://www.twinkl.co.uk/resource/t-t-4080-goldilocks-and-the-three-bears-snakes-and-ladders>

Expressive arts and design.

Collage - Gingerbread man characters.

Making windmills (little red hen).

Playdough/salt dough - making characters from the stories.eg

Gingerbread Men (Then save for Christmas decorations)

Rainbow oat pictures (bears).

Songs - Little red hen rap, Goldilocks went to the house of the
bears. And other songs connected to characters in traditional
tales

Nursery Rhymes - see C+L

Homework.

Take photographs of shapes around your house.

Ask a grown up to blindfold you, get the grown up to give you
instructions, listen to them carefully where did you end up?

Draw/take photographs of your family tallest to shortest.

Make a list of sounds you hear to and from school.

Make porridge at home and act out the three bears story.

Make a wanted poster for the fox from the Gingerbread man.

Understanding the world.

Using our senses

Taste blindfolding- different ingredients from
bread/porridge etc

Smell- make gingerbread men

Touch (feely bag)

Hearing -Squeak piggy Squeak

Seeing changes of states -making porridge/gingerbread
men

Design windmills on the computer (purple mash)

<http://www.purplemash.co.uk/#pap/toys/teddy>

Label a Teddy Bear/ design your own gingerbread man

Draw a map of the route the gingerbread man took on his
journey.

http://www.purplemash.com/#pap/fairy_stories/gingerbreadman