

### Communication and Language.

The Three Little Pigs  
Who am I?  
Hansel and Gretel  
The Gruffalo  
Retell the story

### Personal and social development.

Stranger danger. Big Bad Wolf  
If you should meet a gruffalo  
What should you do if you get lost?  
The country code  
Discuss how actions affect others (the wolf and the pigs)  
Partner discussions.

### Physical development.

Travelling (using apparatus)  
Dance 'Our House'  
Dance- link with position and direction.  
Make binoculars  
Pigs with curly tails – paper plates and split pins.  
Make the pigs' houses  
Perlethorpe education centre  
Healthy and unhealthy eating (link Hansel and Gretel)

### Literacy.

Writing the story – talk for writing  
Describing words for the wolf/witch  
Make a fact/information booklet (see UW)  
Instructions for sweet houses  
Poster of the country code  
Using information books – look at animals homes and where they live (make class information book of animal's homes)

### Houses and Homes Spring Term 2 2017



### Mathematics.

Odd and even houses  
Small, medium, large  
Addition and subtraction with little pigs.  
Maps showing the direction that Hansel and Gretel and went.  
Estimating how many pigs are under a cup – ways of making 5 or 10 etc....  
Make a sweetie house – 2D and 3D  
Ordinal numbers on the characters of The Gruffalo

### Understanding the world.

Looking at houses around the world and types of houses.  
Materials that houses are made of around the school environment  
Purple mash – make a house.  
Using information books – look at animals homes and where they live  
What animals live in the woods? Facts about the animals  
Life cycles (tadpoles+ other animals)  
Bug Hotel  
Visit Perlethorpe

### Assessment.

Week;  
Wk 1 L The Three Little Pigs  
WK 3 UW getting information from a book  
Wk 4 M measurements - size  
WK 5 EAD sweet house design

### Expressive arts and design.

Pigs with curly tails – paper plates and split pins.  
Sweetie houses  
Make the pigs' houses  
Role play of Hansel and Gretel  
Design a house –Gaudi  
Make up own songs about pigs.  
Odd and even houses (painting their own houses)  
'I can' build a house like Gaudi, build a house for the 3Pigs.  
Re-enact the story of The Gruffalo

### Display opportunities.

Hide for discovering animals – role play  
Tuff spot – 5 little ducks  
Animal's homes – story corner (information books)  
Three little pigs + construction materials for pigs – Main wall  
Odd and even houses-maths area  
Life cycle of the frog- Jude's base board  
Design a house using purple mash

### Visits and visitor opportunities

Perlethorpe 16<sup>th</sup> March Miss Turner  
17<sup>th</sup> March Mrs Cashin

### Homework.

Wk1 Make a list of the different materials used in your house  
WK2 Make a wanted poster for the Big Bad Wolf  
Wk3 Use the internet to find information about a fox, a rabbit or a badger (or your favourite woodland animal)  
Wk 4 Play the Perlethorpe blindfold game in the garden with your family  
Wk 5 Design a house for you and your family to live in  
Wk6 Look at the number on the houses in you street. Work out which numbers are odd and even.