

## Communication and Language

Elmer  
Monkey puzzle  
Night Monkey, Day Monkey – Julia Donaldson  
The Jungle Grapevine – Alex Beard  
The Jungle Run – Tony Milton  
Walking through the jungle  
Maurice Pledger' Noisy Worlds - Jungle  
Information books about wild animals  
Rumble in the jungle-poems  
Handa's Surprise  
Bedtime in the jungle-john Butler  
Jungle Journey - 'In my backpack I will take...'  
Safari puppet theatre (jungle puppets)

## Literacy

Who, How where and why questions- relating to animals of their choice  
Who am I? Children to write riddles  
Information about their favourite animals  
List of items needed to go on an adventure  
Handa's surprise adjectives and sequencing.  
Two can Toucan/Over in the jungle – verbs what are the animals doing.  
The Tiger who came to tea.  
Walking through the jungle – I can see a sentences.  
The Animal Boogie – describing sentences.

## Understanding of the World

World map and look at where different animals come from.  
Sorting animals by what they eat (link with maths)  
Camouflage  
Discuss similarities/differences between the jungle and where we live  
Use photographs to look at animals and their physical features.  
P.Mash – describe a lion.  
P.Mash – symmetrical bug (link with Maths)  
P.Mash – create and label your own Elmer.  
P.Mash – Handa's surprise adjectives  
P.Mash – safari factsheet (Literacy)  
The Elephants that came to dinner Mfuwe Lodge,  
Zambia

## Display Opportunities

Role play – Jungle themed area (Henri Rousseau painting) plants animals.  
Construction – information wall with painted animals and fact sheets. –  
Insects and bugs etc  
Water tray wall – giant world map + where animals come from. (Hang  
globe)ICT wall – Handa's surprise  
Story corner wall – Elmer.

## Personal and Social Development

Discuss suitable clothing/how to stay safe in hot weather.  
Going into assemblies.  
Feelings discussion – using a story as a prompt  
Aesop's fables  
group of animals look after each other (like a family) how do we look  
after each other?  
Talk about caring for the worlds rainforests/animals.  
Moving onto new classes, into the jungle (lion or hippo)

## Into the Jungle Summer Term 2 2017



## Assessments

Wk. 2 Lit. Make a list of items needed to go on an adventure  
  
Wk. 3 UW. Camouflage link to Rousseau for paintings +  
collage.  
  
Wk. 4. EAD. Patterns using animal print  
Use different items to make patterns  
  
Wk.5 Maths. Number bonds with animals to 5/10/20

## Dressing up days, visits and visitor opportunities

## Physical Development

Crawling through the jungle – safari. Use outdoor PE apparatus  
move like different jungle animals – slither like a snake, stomp like  
an elephant.  
Animal Yoga (YouTube videos)  
Large outdoor painting paint Elmer.  
Move to the music using carnival of the animals.  
Discussion about healthy and unhealthy food independent cut and  
stick activity. Link to Handa's Surprise.  
Sports day + potted sports day.

## Maths

Shape animals 2D + 3D  
Order animals by size, weight/ Longer and shorter using snakes  
Number bonds with animals to 5/10/20  
Symmetrical bugs  
Double numbers ladybirds/butterflies  
Sequencing numbers 1, 2, 5s and 10's  
Tally charts – favourite wild animal  
Snakes and ladders – counting on and back.

## Expressive Art and Design

Make rain makers- then use them to sound like different  
creatures etc.  
Artists who paint animals- Henri Rousseau. Children use his work  
to create their own painting or collage.  
Paper plate animals – lions, elephants etc  
Patterns using animal print  
Use different items to make patterns (bricks, cotton reels etc)  
Traditional African patterns (link to ICT and Maths)  
Watch the jungle book.  
Paint animals from around the world  
Listen to the Carnival of the animal's Saint -Saen

## Homework

Set half term long homework to make a jungle animal you will have to bring  
these in on week 5.  
Choose 3 jungle animals and draw them in order either tallest to shortest or  
heaviest to lightest.  
Draw a picture of an animal that uses camouflage to hide.  
Can you create a repeating pattern on the snake (colours/shapes?)  
Write a letter to your new class teacher.  
Do you have any questions you want to know the answer to?