



## **Leen Mills Primary School Homework policy and guidelines**

We believe that children learn best when parents, the school and children work together in partnership

### **The purpose of homework:**

- To aid pupils' progress and achievement
- To extend school learning and help to consolidate skills
- To develop self-discipline and encourage children to take responsibility for their own learning.
- To develop an effective home-school partnership by encouraging parents to become more involved in their child's learning

### **Aims of the policy:**

- To be consistent in our approach when we give homework, with its content and how it should be completed.
- To support children's learning, by reinforcing skills learnt in class and by encouraging independent research skills.
- To encourage children to develop personal organisation skills.
- To take account of the needs of the individual child.
- To ensure parents and carers understand what is expected of them.
- To make homework manageable, meaningful and enjoyable for parents, teachers and children.

### **Ways in which parents can support children's learning at home:**

- Try and hear them read every day (as little as 5 minutes will do!)
- Give your child help and encouragement. Try and get involved and above all talk to them about their learning and listen to what they tell you.
- Using the information sent home in the curriculum overview sheet every half term, try and take them to museums and libraries.
- If you have access to the Internet, there are many websites that can help your child explore the subjects they are learning at school. There will be many useful links on our school website.
- During school holidays, continue to hear them read and revise their times tables

### **The type and amount of homework**

Our children will receive the following homework allocation, as recommended in the DFE publication 'Homework: Guidelines for Primary and Secondary Schools':

Foundation Stage	45 minutes a week	<ul style="list-style-type: none"> <li>• Weekly activity</li> <li>• 2 x Reading a week (either reading books or flashcards)</li> </ul>	<p>These may include:</p> <ul style="list-style-type: none"> <li>• Reading books and key words</li> <li>• Counting up and down stairs, numbers of jumps, number of tins</li> <li>• Reciting nursery and counting rhymes</li> </ul>
Key Stage 1	1 hour a week	<ul style="list-style-type: none"> <li>• 3 x Reading a week</li> <li>• Spellings from Phonics sessions</li> <li>• 1 piece of homework each week</li> <li>• Times tables practice</li> </ul>	<p>These may include:</p> <ul style="list-style-type: none"> <li>• Reading books and key words</li> <li>• Learning spellings</li> <li>• Learning number facts</li> <li>• Literacy activities</li> <li>• Numeracy activities</li> <li>• Real life numeracy related problems e.g. shopping, car, bus and house numbers, use of T.V. remote control.</li> </ul>
Lower Key Stage 2	1 ½ hours per week	<ul style="list-style-type: none"> <li>• 3 x Reading a week</li> <li>• 2 pieces of homework each week</li> <li>• Times Tables practice</li> <li>• Magic Number book</li> </ul>	<p>These may include:</p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Spellings</li> <li>• Literacy activities</li> <li>• Numeracy activities</li> <li>• Handwriting practice</li> </ul>
Upper Key Stage 2	30 minutes per day	<ul style="list-style-type: none"> <li>• 3 x Reading a week</li> <li>• Times Tables practice / Magic Number book</li> <li>• 3 pieces of homework each week</li> </ul>	<p>They may include:</p> <ul style="list-style-type: none"> <li>• Reading</li> <li>• Learning spellings</li> <li>• 'Talk Homework' that involves discussing the focus for a future piece of writing</li> <li>• Handwriting practice</li> <li>• Reading comprehension activities</li> <li>• Planning pieces of writing</li> <li>• Planning presentations</li> <li>• Researching topics</li> <li>• Learning Times Tables</li> <li>• Learning number facts and number bonds</li> <li>• Practising calculation strategies learned in class</li> </ul>

In addition to this homework, individual classes may send other work home e.g. research projects.

## **How we celebrate homework achievement**

Each half term children who have completed a set amount of homework will take part in a 'Homework Celebration' event.

If a child has not completed a set amount of homework during the half term, they will be given time to work alongside an adult to complete some of the activities during this time. This is not intended as a punishment for the child, but as an opportunity to spend time with an adult completing tasks which, for whatever reason, they have been unable to do at home.

June 2014

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