



July 2021

PSHE Parental Engagement

Dear Parent/Carer

Thank you to everybody who took the time to engage with our PSHE Parental Engagement that began on 11th May 2021.

Our PSHE policy, PSHE Parental information, PSHE Whole School overview, Changing Me Puzzle Overview and link to an online questionnaire was posted on the school website, in the weekly newsletter and on the main school Dojo page.

Parents were asked to read of the documentation before completing the questionnaire. The online questionnaire closed on Thursday 27th May 2021.

We had 43 responses = approximately 19% of families in school.

Please see below for an overview of responses and some clarification points.

Your sincerely

Mrs Turner

PSHE Lead

Which year group is your child(ren) in at Leen Mills?	Foundation - 9 Year 1 - 10 Year 2 - 9 Year 3 - 5 Year 4 - 8 Year 5 - 8 Year 6 - 5
Have you read the schools draft PSHE policy document, whole school PSHE overview and Changing Me Puzzle overview?	42 – yes 1 – no
I think PSHE and RSE are important aspects of the school curriculum.	Strongly Agree - 25 Agree - 16 Neither Agree nor Disagree - 2 Disagree - 0 Strongly Disagree - 0
I understand what the new RSE curriculum will cover in primary schools.	Strongly Agree - 18 Agree - 23 Neither Agree nor Disagree - 2 Disagree - 0 Strongly Disagree - 0
I understand which parts of the RSE curriculum I have the right to withdraw my child from.	Strongly Agree - 17 Agree - 24 Neither Agree nor Disagree - 2

	Disagree - 0 Strongly Disagree - 0
Do you understand how you would make a request to withdraw your child out of Sex Education lessons should you wish to?	Yes – 40 No - 3
Do you have any questions or concerns about the RSE curriculum? If yes briefly outline your questions or concerns.	One question Will it be covering transgender/transsexual
Are there any other comments you would like to make?	'I think this is an absolutely fantastic idea! Sex education and body awareness should be taught from a younger age than what they are being done at the minute. And being body aware is not a bad thing at all' think this is a great thing especially with today's generation and all the nasty people out there, sometimes children find it embarrassing to have this conversation with parents and prefer it to be told in a class setting. Keep doing a great job the Policy for PHSE does not provide the information on how parents can withdraw their child ie, contact Head, class teacher etc. It does say that parents of yr 5 and 6 children will be given more information via letter so Q6 doesn't seem very applicable as no one has that information yet.

For clarification

Please see the school website for information regarding the whole school policy for PSHE (Personal, Social and Health Education), RSE (Relationship and Sex Education) and Health Education and scheme of work for the 'Changing Me' unit. Please look under the news section dated 11th May 2021.

Each year all of the parents of children in Year 5 and Year 6 will receive a letter after May half term clarifying which Sex Education lessons during that half term they may withdraw their children from should they wish to do. Any request for withdrawal must be made in writing and addressed to your child's class teacher.

Being Transgender

In one lesson for 10-11-year olds, children are introduced to the word 'transgender' so they understand what it means. This lesson has a focus on prejudice and discrimination where a transgender example is used. The Equality Act is also explained in an age-appropriate way. Being transgender is discussed in the following terms:

Most people are not transgender. A transgender person doesn't feel their body matches with their gender. Let me explain...a person who was born with a male body may feel they are female, and a person born with a female body may feel they are a male. There can be all sorts of reasons why this happens. Some transgender people choose to change their appearance or body so their gender matches with how they feel. This is called transitioning. Not all transgender people choose to do this though. (If children want more detail, teachers are advised to explain they will learn more about transgender people in secondary school and they should return to the focus of the lesson which is about prejudice and discrimination).

Jigsaw's decision to include this lesson in the scheme was partly prompted by requests from schools who have pupils of primary age that have been identified as transgender, or are undergoing transition. Primary schools with a transgender pupil needed a lesson to help the rest of the class understand and empathise with their trans classmate. Jigsaw's decision was to include this lesson as

a matter of course within the Year 6 (Age 10 -11) materials so children understand what being transgender means, in line with the Equality Act.

This lesson does not promote transgenderism as a preferred lifestyle. It simply explains what being transgender is, and how some people who are trans face unfair prejudice and discrimination, in the same way that other people do e.g. through racism, ageism, sexism and prejudice against people who are disabled.