

Year 2 2017-18 SATs data

Reading

	PKS	WTS	EXS	GDS	EXS+
All children (61)	1 2%	13 21%	32 52%	15 25%	47 77%
Girls (36)	1 3%	7 19%	17 47%	11 31%	28 78%
Boys(25)	0	6 24%	15 60%	4 16%	19 76%
Disadvantaged (5)	1 20%	2 40%	0	2 40%	2 40%
Non-disadvantaged	0	11 20%	32 57%	13 23%	45 80%
SEND (5)	1 20%	2 40%	2 40%	0	2 40%
Non-SEND	0	11 20%	30 54%	15 27%	45 81%

Writing

	PKS	WTS	EXS	GDS	EXS+
All children (61)	1 2%	17 28%	34 56%	9 15%	43 71%
Girls (36)	1 3%	7 19%	21 58%	7 19%	28 78%
Boys(25)	0	10 40%	13 52%	2 8%	15 60%
Disadvantaged (5)	1 20%	2 40%	0	2 40%	2 40%
Non-disadvantaged	0	15 27%	34 61%	7 13%	41 74%
SEND (5)	1 20%	3 60%	1 20%	0	1 20%
Non-SEND	0	14 25%	33 59%	9 16%	42 75%

Maths

	PKS	WTS	EXS	GDS	EXS+
All children (61)	1 2%	12 20%	35 57%	13 21%	48 78%
Girls (36)	1 3%	7 19%	21 58%	7 19%	28 77%
Boys(25)	0	5 20%	14 56%	6 24%	20 80%
Disadvantaged (5)	1 20%	2 40%	1 20%	1 20%	2 40%
Non-disadvantaged	0	10 18%	34 61%	12 21%	46 82%
SEND (5)	1 20%	2 40%	2 40%	0	2 40%
Non-SEND	0	10 18%	33 59%	13 23%	46 82%

GPS

	PKS	WTS	EXS	GDS	EXS+
All children (61)	1 2%	15 25%	33 54%	12 20%	45 74%
Girls (36)	1 3%	8 22%	19 53%	8 22%	27 75%
Boys(25)	0	7 28%	14 56%	4 16%	18 72%
Disadvantaged (5)	1 20%	1 20%	2 40%	1 20%	3 60%
Non-disadvantaged	0	14 25%	31 55%	11 20%	42 75%
SEND (5)	1 20%	1 20%	3 60%	0	3 60%
Non-SEND	0	14 25%	30 54%	12 21%	42 75%

Science

	WTS	EXS
All children (61)	8 13%	53 87%
Girls (36)	5 14%	31 86%
Boys(25)	3 12%	22 88%
Disadvantaged (5)	3 60%	2 40%
Non-disadvantaged	5 9%	51 91%
SEND (5)	2 40%	3 60%
Non-SEND	6 11%	50 89%

R, W and M combined

	EXS	GDS	EXS+
All children (61)	35 57%	5 8%	40 65%
Girls (36)	25 69%	3 8%	28 77%
Boys(25)	8 32%	2 8%	10 40%
Disadvantaged (5)	1 20%	1 20%	2 40%
Non-disadvantaged	34 61%	4 7%	38 69%
SEND (5)	0	0	0
Non-SEND	35 57%	5 8%	40 65%

Progress from end of FS2 to end of Y2	Reading	Writing	Maths
Less than expected	13%	14%	14%
Expected	65%	73%	68%
Better than expected	21%	11%	16%
Expected +	86%	84%	74%