



## **Promoting Fundamental British Values**

Reviewed: March 2024  
Next Review: March 2026

## **Background**

Schools should promote the fundamental British values of democracy, the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs.

Actively promoting the values means challenging opinions or behaviours in school that are contrary to fundamental British values. Attempts to promote systems that undermine fundamental British values would be completely at odds with schools' duty to provide SMSC. The Teachers' Standards expect teachers to uphold public trust in the profession and maintain high standards of ethics and behaviour, within and outside school. This includes not undermining fundamental British values.

Schools should:

- enable students to develop their self-knowledge, self-esteem and self-confidence;
- enable students to distinguish right from wrong and to respect the civil and criminal law of England;
- encourage students to accept responsibility for their behaviour, show initiative, and to understand how they can contribute positively to the lives of those living and working in the locality of the school and to society more widely;
- enable students to acquire a broad general knowledge of and respect for public institutions and services in England;
- further tolerance and harmony between different cultural traditions by enabling students to acquire an appreciation of and respect for their own and other cultures;
- encourage respect for other people
- encourage respect for democracy and support for participation in the democratic processes, including respect for the basis on which the law is made and applied in England.

The Government set out its definition of British values in the 2011 Prevent Strategy, and these values have been reiterated this year in *Promoting Fundamental British Values as part of SMSC in Schools, DfE November 2014*.

At Leen Mills Primary School, we actively teach and promote Fundamental British values in the following ways:

### **Democracy:**

We have a student council which has representatives from each class. The council meets regularly with Mrs Samrai to discuss issues raised in class council meetings.

The council has the chance to vote for the charities, which the school supports, helps to decide on the fund raising activities and organises school elections to coincide with General Elections.

The council is genuinely able to effect change within the school

We also have a team of Young Ambassadors and Play leaders. The children have to apply for these posts and undertake training. The children are then responsible for organising games, activities and whole school competitions.

### **The Rule of Law:**

The importance of laws, whether they are those that govern the class, the school, or the country, is consistently reinforced at Leen Mills Primary School.

We follow a set of school values which are introduced to the children when they begin full time schooling.

## Respect

<b>R</b>	<b>Ready to learn</b>
<b>E</b>	<b>Everybody tells the truth</b>
<b>S</b>	<b>Show good manners</b>
<b>P</b>	<b>Pride in everything</b>
<b>E</b>	<b>Everyone is important</b>
<b>C</b>	<b>Care and share</b>
<b>T</b>	<b>Together we make Leen Mills</b>

Each classroom and work area will display the rules which will be visible to all children and staff. This is to help the children understand and follow our expectations. The children helped to shape the school rules by giving their input and suggestions prior to writing the Behaviour policy.

Pupils are taught the value and reasons behind rules and laws. They learn that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken.

Visits from authorities such as the Police help reinforce this message.

Pupils' pride in the school is shown by their excellent conduct, manners and punctuality. This is evidenced by lesson and general observations in and out of school as well as discussions with pupils and feedback from places we visit. This has been achieved through the embedding of our school values, supportive parents and governors and high expectations of behaviour and learning from ALL staff. Our pupils can all articulate our school values which are prominently displayed around the school and can talk about how the values relate to their behaviour and relationships within school.

The concept of 'Respect' is central to the way we live our lives in school. We respect ourselves and others, we respect our school and respect the environment and the world in which we live.

### **Individual Liberty:**

At Leen Mills Primary School, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment.

As a school we educate and provide boundaries for young pupils to make informed choices, through a safe environment and an empowering education.

The pupils' Spiritual, Moral, Social and Cultural development is well developed. We encourage our pupils to achieve their very best and to broaden their education to enable them to make informed decisions later in life as broad-minded and knowledgeable citizens. Pupils can reflect on their experiences in school, demonstrating imaginative and creative approaches and their curiosity for learning. They have a well - developed understanding of right and wrong through the use of positive role models in school and they understand right and wrong choices.

Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our eSafety and PSHE / RSE lessons.

We aim to have a strong Anti-Bullying culture at Leen Mills Primary School. Any issues are dealt with swiftly and a restorative justice approach is used.

Pupils are taught at an age appropriate stage about health, medicines, drugs, relationships and puberty.

**Mutual Respect:**

Mutual respect is at the heart of our values.

Through our carefully chosen assembly themes, PHSE lessons (using SEAL resources) and circle times, children learn that their behaviours have an effect on their own rights and those of others.

All members of the school community treat each other with respect.

Our policies including SEND and Equality, are agreed by all stakeholders which reinforce our commitment to valuing individuality and inclusion of all.

Our Nurture provision (Tree House) works with vulnerable children to develop strategies for them to be able to access all aspects of school life.

**Tolerance of those of Different Faiths and Beliefs:**

We actively promote diversity through our learning about different faiths and cultures.

Assemblies, Religious Education lessons and PSHE lessons reinforce messages of tolerance and respect for others. The children understand the traditions and customs behind some major festivals including the Chinese New Year and Diwali.

Members of different faiths and religions are invited into school, to share their knowledge and to enhance learning for all age groups. Where possible, the children visit places of worship that are important to different faiths.

**Being part of Britain:**

We value and celebrate being part of Britain. In general terms, we celebrate traditions throughout the year. For example, Harvest festival, Remembrance Day, the Christmas nativity and Easter.

We also celebrate national events.

As part of our History curriculum, the children learn about events and people who have shaped Britain. Events include the Great Fire of London and the Gunpowder Plot. Famous British innovators include Brunel, Stevenson, Caxton, Elizabeth 1 and Florence Nightingale. The children learn about aspects of British history including changes from the Stone age to the Iron age and the Impact of the Roman Empire had on Britain.

Further, children learn about being part of Britain from different perspectives.

Geographically, they learn about how and why Hucknall has grown and changed and compares it with different places all around Great Britain, celebrating the diversity of people, customs and landscape.

