

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**



We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2022. To see an example of how to complete the table please click [HERE](#).

Created by:  **association for Physical Education**  **Active Partnerships**  **YOUTH SPORT TRUST**

Supported by:   **SPORT ENGLAND**
LOTTERY FUNDED

Details with regard to funding

Please complete the table below.

Total amount carried over from 2020/21	£
Total amount allocated for 2021/22	£
How much (if any) do you intend to carry over from this total fund into 2022/23?	£
Total amount allocated for 2022/23	£ 38,946
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022.</p> <p>Please see note above</p>	90%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	Yes- booster group of yr6s attended

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £35,347		Date Updated: 13.10.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: £12,934.78 67%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
Hiring Next Level Sports to deliver exciting and off-curriculum lessons to ensure the chn are enjoying being active. <ul style="list-style-type: none"> • After school clubs to ensure chn have an active lifestyle. • Sports lunch club delivered once a week to encourage chn to be active at lunchtimes. 		Class teachers to sign up to a half-term session slot so the sports coach can deliver off-curriculum lessons to excite the chn and get them active. ASC are offered to a range of chn throughout the year to support 30 minutes of activity a day. Lunch club are offered to all chn and are encouraged to join in to achieve their active minutes.		£3,987.80 As of 14.03.23 on budget form £369.20 (10.05) £369.20 (14.06) £738.40 (19.07) £1,053.80 (19.07) Total: £6,518.40	
Football lunch club once a week to allow chn to practice their skills.		CJ promotes a football club to help chn become match-ready whilst others are encouraged to be active during the lunch session following football skills separately and in a game situation.		All pupils in school will work with the PE specialist to contribute towards the 30 minutes of activity a day. All chn will be given the opportunity to attend an after-school sports club throughout the year.	
PE specialist encourages physical activity during breakfast club.					
Classes to be encouraged to take part in the Leen Mills Mile (Daily Mile).		Classes to take part in the Leen Mills Mile- encouraged to improve their		All chn are taking part in the Leen Mills Mile weekly and have	
				Leen Mills Mile is embedded in the school week to contribute	

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<p>Each class to have a stepper to track the number of steps taken during the school day and compete with 3 other classes.</p>	<p>own distance (or time) within 15 minutes. (4x around the sports day field = 1 mile).</p> <p>Chn to be engaged in active steps during the school day. They are enthusiastic about wanting to gain the most steps.</p>	<p>£95.88</p>	<p>improved fitness levels. They want to challenge themselves to achieve that little bit more each time.</p>	<p>towards the active lifestyles of chn in school.</p>
<p>Premier Education (old provider)</p>		<p>£3,763</p>	<p>All classes in school are being engaged in active stepping and healthy competition throughout each school day.</p>	<p>Classes to look after their steppers and they will be able to be used in future years. Building on each year, chn will be enthusiastic about wanting to carry on and beat personal bests from the time before.</p>
<p>EYFS Balance Bike Taster Day</p>	<p>Foundation Stage chn to experience a balance bike taster day from ProRide Coaching. Teachers to use as CPD.</p>	<p>£332.50</p>	<p>Chn to be active and take part in weekly balance bike sessions. This also helps strengthen children's core muscles.</p>	<p>Balance Bikes are implemented as FS PE lessons. Teachers use the CPD to deliver future sessions.</p>
<p>Jelly Fitness- sessions and after school club.</p>	<p>Fitness coaches from the community to deliver fitness sessions to certain year groups. After school club delivered for chn who wish to sign up.</p>	<p>£750 (19.04) £150 (16.05) £150 (17.05) £600 (14.06) £575 (19.07) Total: £2,225</p>	<p>Chn to experience a wide range of PE through different coaches.</p>	<p>Links with community.</p>

Year 6 leaver's inflatable day.	Year 6s to leave in style with a range of inflatables to encourage exercise, competitive racing and teamwork. It helps to support activity in a fun way!	£441.67		
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: £2,163.35 11%
Intent	Implementation	Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Special Mention assemblies can include certificates for chn who have worked well during a PE lesson. They also include sporting achievements from outside of school that chn have brought in to share with their key stage and parents during the assembly.	Ensures the importance of PE across the school and encourages all chn to aspire to be involved in achievement assemblies.	FREE	Chn to be included and feel special receiving awards and sharing their achievements from outside of school. It encourages other chn to try new sports and wanting to achieve and do well.	Continue sharing the chn's achievements and celebrate them together.
Sporting achievements celebrated on Class Dojo as well as the Leen Mills PE Twitter page.	Parents are involved with sharing sporting achievements.	FREE	Chn's confidence to be boosted and shared with the whole school, including parents. Profile of PE raised to parents.	Teachers to continue to share achievements and PE lessons on Class Dojo and social media to celebrate success.
PE lessons and sports day celebrations shared on Class Dojo.	Parents have an insight into lessons and can comment on achievements.			
CJ to host football tournaments at Leen Mills Primary School.	To ensure the family of schools are included in the tournament.		Chn have increased participation in competitive sports and LMPS learn how to host successfully whilst showing great sportsmanship.	CJ to continue to plan, organise and host football tournaments to ensure the profile of PE is high at all times.
Sports Ambassador training for year	All sports ambassadors to take part in		All sports ambassadors run level 1	Year 6 pupils to train the year 5

5/6 children?	training and are confident to run level 1 competitions in school.		competitions throughout the year offering a range of activities for different year groups and are confident enough to carry out sessions.	upcoming sports ambassadors.
PE equipment kept to a high standard and looking clean and fresh.	PE resources and equipment are fully useable and of a high standard. They are checked for safety issues by SportSafeUK	SportSafeUK: £488.54 as of 25.01.23 SportsDirectory UK: £772.79 £44.79 Davis Sports: £857.23	Safe, high quality resources.	Equipment maintained and looked-after for future use.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£6,518.40 34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Next Level working in different classes each half term alongside class teachers.		See above (£6,518.40)	Class teachers are able to observe high quality teaching.	Class teacher can share what they have observed that is good and can use in their own teaching in the future.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£10,155.40 53%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Next Level booked in for the whole of the academic school year.</p> <p>A climbing wall installed to promote physical exercise. Chn will learn a range of different skills using the wall.</p>	<p>All chn taken part from FS to Year 6. Chn chose their own activities.</p> <p>Climbing wall to be promoted and chn encouraged to use the wall.</p>	<p>Next Level above. (£6,518.40)</p> <p>£3,637</p>	<p>All chn have experienced physical education, outside of what is delivered during the school day by CJ</p> <p>ASC have been offered to a variety of groups including the vulnerable chn.</p> <p>More chn are being active outside of the school day.</p> <p>Chn taught different ways to be active and use their muscles to succeed on the climbing wall.</p>	<p>Discuss with pupils through pupil voice about the activities taken place and also carry out another staff feedback form.</p> <p>Chn are aware of the importance and enjoyment of an active afterschool club.</p> <p>Climbing wall to be used in the future. Can be used during different parts of the day as well as after school.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£6,568.40 34%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Next Level Sports Network- cost is delivered towards a School Games Organiser- Glynn and this enables competitions to be organised targeting a wider range of chn.	Chn to be taken to the School Games competitions both inside and outside of the school day.	See above (£6,518.40)	A high percentage of chn are able to take part in competitive and non-competitive competitions with schools from the district.	Continue access the network to ensure increased participation in competitive sports against other schools.
CJ to take chn to the organised after-school competitions.	Chn to be taken by CJ to after-school events.	Based per event Coaches: £175	A range of chn able to access after-school events.	CJ to continue to choose a range of chn, allowing them to experience competition.
Football Affiliation Fee to ensure the football team is able to take part in competitive matches in the league.	School football team to take part in league matches.	£50	The boys to have experienced high-quality participation in competitive matches through a league.	Continue to pay the affiliation fee to be included in the competitive league fixtures.
Sports Ambassadors (Years 5 and 6) arrange weekly competitions for different year groups.	Trained chn are able to plan, organise, deliver and record competitions using School Games formats.	Free- part of School Games	Chn are confident when planning and delivering competitions. They are able to record results on to School Games website using Sports Ambassador iPad.	CJ to oversee competitions being planned during Tuesday break-times. JE to oversee recording of competitions on the School Games website during Creative Curriculum time.

Total: £19,226.80

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	