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|  | **Autumn 1** | **A picture containing text, emblem, logo, symbol  Description automatically generatedAutumn 2** | **Spring 1**  RE Overview 2022-2023 | **Spring 2** | **Summer 1** | **Summer 2** |
| **F2** | **Christianity and Judaism: Special People**  Who is special to them at home? What do you do with these special people? Special people at school.  What makes us special?   Who could be your role model? Jesus- What did he do that people thought was special?   Moses receiving the 10 Commandments and following rules. | **Christianity: Christmas**  Why do we give presents?   Saying Thank you.  The Christmas Story.  Who celebrates Christmas?  How do you celebrate Christmas? | **Islam, Judaism and Hinduism:**  What are New Year resolutions?   This year’s achievements.  Chinese New Year.  How is it celebrated?   Chinese New Year story.  Persian New Year – Nowruz  Holi – Hindu Festival of Colour | **Christianity: Easter**  What is Easter?  Signs of Spring  What happens at Easter?  Symbols of Easter  The Easter Story | **Buddhism, Christianity, Islam, Hinduism, Sikhism: Stories**  The Boy who cried wolf  -Telling the truth.  The crocodile and the Priest  -Being equal  Bilal and the beautiful Butterfly  Being special and beautiful like the butterfly.  The Gold Giving Serpent. Being greedy  Best Friends.  Being a good friend.  The Lost Sheep   Being lost and how would it feel. | **Christianity, Islam, Judaism:**  Homes Around the world.  What makes a house special?  What makes a place special?    What is a church for?   Have you ever been to a church?  What is a mosque?   Who uses a Mosque?  The synagogue.  Different routines in a Synagogue. |
| **Year 1/2**  **Cycle B** | **Christianity: Creation Story**  Be able to e-tell the Christmas Creation story to explore how this influences how Christians behave towards nature and the environment. | **Christianity: Christmas Story**  Be able to reflect on the Christmas story and decide what gifts would be meaningful for Jesus. | **Christianity: Jesus as a friend**  Know when it is easy and difficult to show friendship and explore when Jesus may have found it difficult. | **Christianity: Easter- Palm Sunday**  Know that Jesus is special to Christians and how His welcome on Palm Sunday shows this. | **Judaism: Shabbat**  Be able to empathise with Jewish children by understanding what they do during Shabbat and why it is important to them. | **Judaism: Chanukah**  Be able to empathise with Jewish children by understanding how it feels for them to take part in Chanukah activities. |
| **Year 1/2**  **Cycle A** | **Christianity: What did Jesus teach?**  Be able to re-tell Bible stories that show kindness, and explore how this makes Christians behave towards other people. | **Christianity: Jesus a gift from God**  Be able to reflect on the Christmas story and the reasons for Jesus’ birth | **Judaism :Passover**  Be able to explain how celebrating Passover and keeping Kashrut (food laws) help Jews show they value their special relationship with Him. | **Christianity: Easter Resurrection**  Be able to re-tell the Easter story and understand what Jesus’ resurrection means for Christians. | **Islam: Community and Belonging**  Know why Muslims visit the mosque and to explore whether this gives them a sense of belonging. | **Islam: Hajj**  Know what happens during Hajj and to explore the importance of this to Muslims.      . |
| **Year 3** | **Hinduism: Prayer and Worship**  Know what happens during the festival of Diwali and whether the celebrations bring a sense of belonging to Hindus. | **Christianity: Christmas**  Know the true meaning of Christmas is to Christians and compare this with what Christmas means to them. | **Christianity: Miracles**  Be able to retell Bible stories when miracles have happened and question whether Jesus really did perform miracles. | **Christianity: Easter**  Be able to recall key events in the Easter story and understand why Jesus’ crucifixion symbolises hope for Christians. | **Sikhism**: **Sharing and Community**  Know how Sikh beliefs affect their way of life and the importance they place on sharing. | **Sikhism: Prayer and Worship**  Know the different ways that Sikhs show their commitment to God, comparing their practices in order to explore which shows the most commitment. |
| **Year 4** | **Judaism: Relationships with God**  Know about the special relationship between Jews and God and the promises they make to each other | **Christianity**: **Symbolism**  Know the symbols in the Christmas story and think about what the different parts mean to Christians today. | **Judaism: Passover and God**  Know how celebrating Passover and keeping Kashrut (food laws) help Jews show God they value their special relationship with Him. | **Christianity**: **Forgiveness**  Know how Jesus’ life, death and resurrection teaches Christians about forgiveness. | **Judaism: Commitment**  Know the different ways that Jews show their commitment to God, comparing their practices in order to explore which shows the most commitment. | **Christianity**: **Prayer and Worship**  Know the importance of going to church for Christians. |
| **Year 5** | **Hinduism: Prayer and Worship**  Know how Hindus show their commitment to God and to evaluate if there is a best way. | **Christianity: Christmas- visit to local church**  Know how different accounts of the Christmas story and understand that stories can be true in different way. | **Sikhism: Beliefs and Values**  Know the relevance of Sikh stories today. | **Christianity: Easter- Crucifixion**  Be able to question whether God intended Jesus to be crucified or whether Jesus’ crucifixion was the consequence of events during Holy Week. | **Hinduism: Beliefs and Morals**  Know the impact of certain beliefs on a Hindu’s life. | **Christianity: Beliefs and Practices**  Know how Christians show their commitment to God and to evaluate if there is a best way.  **Islam**  Know some of the ways that Muslims show commitment to God and evaluate whether there is a best way. |
| **Year 6** | **Buddhism: Happiness all of the time?**  Know and understand the 8 fold path and why this is important for Buddhists | **Christianity**: **Virgin Mary**  Be able to analyse the Christian belief in the Virgin Birth and be able to assess the significance of this to Christians | **Christianity**: **Eternity**  Know different beliefs about eternity and to understand the Christian perspective on this | **Christianity**: **Christianity now**  Know the influences Christianity still has in the world and evaluate whether it is still a strong religion. | **Islam: Akhirah- Life after death**  Know and identify ways in which Muslims try to lead good lives and how their belief in Akhirah influences this.  Be able to challenge stereotyping through understanding different Muslim interpretations of Jihad and how this links to getting to Heaven. | |