



French Overview 2022-2023

French Overview KS2 MFL	Autumn	Spring	Summer
Year 3	<p><u>J'APPRENDS LE FRANÇAIS et LES COULEURS ET LES NOMBRES</u> Learning French –colours, numbers and greetings</p> <ul style="list-style-type: none"> • Begin to work on memory skills so new vocabulary and spelling of words is remembered. • Learning to look for cognates 'bleu for blue' • Learn to listen carefully and repeat. • Work on memory skills. 	<p><u>LES ANIMAUX</u> Animals</p> <ul style="list-style-type: none"> • Begin to build short sentences in French using personal pronouns and verbs 'je suis'. • Begin to use determiners un and une. • Pronounce nouns (animal names) correctly. 	<p><u>LES INSTRUMENTS</u> Musical Instruments</p> <ul style="list-style-type: none"> • Continue to build on working memory. • Build short phrases using pronoun, verb and article. • Say and write these words in the correct order and accurately.

Year 4	<p style="text-align: center;"><u>LA DATE</u> What is the date?</p> <ul style="list-style-type: none"> • Learn how to formulate the date. • Say when our birthday is using the days of the week, months, years and numbers 1-31. 	<p style="text-align: center;"><u>JE ME PRÉSENTE</u> Presenting myself</p> <ul style="list-style-type: none"> • Work towards holding a simple conversation with a partner, asking and answering questions. • Be able to present yourself in French, saying how old we are, our names, where we live and our nationality. • Introduction to adjectival agreement in the simplest form. 	<p style="text-align: center;"><u>AU CAFÉ</u> At the Café</p> <ul style="list-style-type: none"> • To improve memory, retention and recall. • Learn more extensive vocabulary. • To be able to use language linked to the café from memory. • Recognise articles can be interchangeable.
Year 5	<p style="text-align: center;"><u>AS-TU UN ANIMAL</u> Do you have a pet?</p> <ul style="list-style-type: none"> • Create longer, authentic pieces of spoken and written french using connectives et and mais. • Incorporate personal details using previous and new learning. • Create extended sentences. • Revisit 1st person and introduce negative structure. 	<p style="text-align: center;"><u>LES VÊTEMENTS</u> Clothes</p> <ul style="list-style-type: none"> • Learn 21 nouns for clothes with their appropriate article. • To explore patterns in regular –er verbs to enable us to say what we and possibly somebody else if wearing. • Start to apply rules connected to adjectival agreement correctly when describing clothing. • Add colour to extend sentences. 	<p style="text-align: center;"><u>QUEL TEMPS FAIT-IL?</u> Weather</p> <ul style="list-style-type: none"> • Describe the weather using nine key phrases. • Read and understand a weather map on French. • Use of il y a and faire in weather phrases. • Understand how the French language differs to the English language.
Year 6	<p style="text-align: center;"><u>A L'ÉCOLE</u> School</p> <ul style="list-style-type: none"> • To be able to provide positive and negative opinions and justifications to questions on school subjects. 	<p style="text-align: center;"><u>MOI DANS LE MONDE</u> Me in the world</p> <ul style="list-style-type: none"> • To work on longer, more accurate, authentic and interesting writing based around countries and celebrations. 	<p style="text-align: center;"><u>MANGER ET BOUGER</u> Healthy Lifestyle</p> <p>Skills:</p> <ul style="list-style-type: none"> • To be able to say and write in detail what is necessary to maintain a healthy diet.

	<ul style="list-style-type: none"> • Learn how these skills can be transferable. • Learn to extend sentences, making them longer and more interesting. • Learn and implement changes in gender, nouns, articles and regular verbs. 	<ul style="list-style-type: none"> • Widen vocabulary and linguistic knowledge in French. • Revisit first person conjugation of the verb aller (to go) je vais with infinitive utiliser (to use) for the near future. 	<ul style="list-style-type: none"> • Say and write healthy and unhealthy options to eat and drink. • Say what physical activities we do, creating longer more interesting sentences. • Respond in spoken and written forms from a listening activity. • First person singular conjugation of high frequency verbs, use of the negative and imperative instructions.
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NB: Through-out the MFL curriculum, children will be encouraged to listen and respond to spoken and written language from a variety of authentic sources. The children's speaking, fluency, confidence and spontaneity will continue to grow, exploring ways to communicate including discussions and questioning. Children will improve their accuracy and intonation of spoken French, build on vocabulary and appreciate songs, poems and readings. Children will be taught to read French phrases and discuss how the French language is unique and compares to the English language.