**Results 2022**

**KS1 Results**

Year 1 phonics

|  |  |  |  |
| --- | --- | --- | --- |
| School 2022 | National Average 2022 | Leen Mills 2019 | National Average 2019 |
| 74% | 75% | 89.7% | 82% |

KS1 phonics (children who have passed by the end of year 2)

|  |  |  |  |
| --- | --- | --- | --- |
| School 2022 | National Average 2022 | Leen Mills 2019 | National Average 2019 |
| 88% | 87% | 91.5% | 91% |

Year 2 SATs

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | School 2022 | National Average 2022 | Leen Mills 2019 | National Average 2019 |
| Reading | 66% (EXS+)  10% GDS | 67% (EXS+) | 75% (EXS+)  20% GDS | 75% (EXS+)  25% GDS |
| Writing | 68%  6% GDS | 58% (EXS+) | 77% (EXS +)  13% GDS | 69% (EXS+)  15% GDS |
| Maths | 66%  10% GDS | 68% (EXS+) | 80% (EXS+)  15% GDS | 76% (EXS+)  22% GDS |

**KS2 results**

Multiplication checks

The multiplication tables check (MTC) is statutory for primary schools in the 2021/22 academic year for year 4 pupils.

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided. (Taken from DfE website)

|  |  |
| --- | --- |
| Pass rate | % |
| 25/25 (100%) | 22% (11 children) |
| 20- 24/25 | 36% (18 children) |
| Below 20 | 42% (21 children) |

Key Stage 2 SATS

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Subject | School 2022 | National Average 2022 | Leen Mills 2019 | National Average 2019 |
| Reading | 76% (EXS+)  31% GDS | 74% (EXS+) | 59% (EXS+)  20% GDS | 73% (EXS+)  27% GDS |
| Writing | 73% (EXS+)  14% GDS | 69% (EXS+) | 80% (EXS+)  17% GDS | 78% (EXS+)  20% GDS |
| Maths | 63% (EXS+)  19% GDS | 71% (EXS+) | 75% (EXS+)  17% GDS | 79% (EXS+)  27% GDS |
| GPS | 79% (EXS+)  24% GDS | 72% (EXS+) | 73% (EXS+)  36% GDS | 78% (EXS+)  36% GDS |
| Combined | 59% (EXS+)  5% GDS | 59% (EXS+) | 53% (EXS+)  8% GDS | 65% (EXS+)  11% GDS |