

## Communication and Language

(Listening, Attention & Understanding and Speaking)

- Following a story with props and pictures.
- Joining in with the stories Lost and Found, Penguin Small, Handa's Surprise, Handa's Hen
- Use taught vocabulary relating to key texts.
- Use taught key vocabulary when engaging in play - small world, tuff spot and outside CP areas.
- Focus on being able to explain what is happening in stories/ in their play and what might happen.
- Follow instructions given by an adult.
- Answer questions based on what I have heard.

## Physical Development (Fine and Gross Motor)

- Balance bike day
- Fine motor skills - funky fingers activities in CP, dough disco, sensory Den activities
- Pencil control - large paper, mark making circle, lines
- Teaching using scissor correctly.
- Teach the use of a hole punch.
- Teach holding and using knife, fork and spoon correctly.
- Moving freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.

## Personal, Social and Emotional Development

(Managing Self, Self-Regulation and Making Relationships)

- Selecting resources and selecting area of CP with more confidence.
- Modelling communicating freely with other members of the class.
- Turn taking and sharing activities/games modelled by staff with children.
- Sharing resources with others.
- Playing with peers- adding narrative to play.
- Demonstrating how to be friendly, language that can be used towards each other.

### Jigsaw - Dreams and Goals

- Wk 1 Challenge
- Wk 2 Never Giving Up
- Wk 3 Setting a Goal
- Wk 4 Obstacles and Support
- Wk 5 Flight to the Future
- Wk 6 Footprint awards

## Understanding of the World (Past & Present, People Culture & Communities and The Natural World)

- Talk about the similarities and differences between Hucknall, Antarctic and Africa.
- Compare the weather.
- Use a globe to locate key places.
- Look at the life cycle of a penguin.
- Explore ice- how does ice form? Look at ice balloons.
- What must it be like to live in the Antarctic and Africa?
- What animals are native?
- Learn about the celebration of Chinese New Year
- Floating and sinking- making a boat
- Food tasting for Chinese New Year
- Visit to Tesco for Enterprise week
- **R.E. - Celebrations**
- Wk 1 Happy New Year!
- Wk 2 and 3 Chinese New Year
- Wk 4 and 5 Nowruz- Persian New Year
- Wk 6 Holi- Hindu Festival of Colour

## The World around Us



Spring 1 2023

## Literacy (Word Reading & Comprehension and Writing)

- Introduce key texts - Lost and Found, Penguin Small, Handa's Surprise, Handa's Hen
- RWI lessons
- Story telling at snack time and the end of the day, sharing books with each other.
- Joining in repeated refrains.
- Weekly writing lessons about the story of the week.
- Introducing key vocabulary from each text.
- Using the book area in the classroom.

## Mathematics (Number & Numerical Patterns and Shape, Space & Measures)

- WRM Phase 4 - Alive in 5!
- WRM Phase 5 - Growing 6, 7 and 8.
- Mastering Number

## Expressive Arts and Design (Creating with Materials and Being Imaginative and Expressive)

- Joining in with familiar songs, tap out rhythms, move rhythmically, and join in with dancing.
- Express different feelings using noise/instruments
- What can they create in the Making area?
- Imaginative role play - do they build stories, engage when adult are not there.
- Design and make a boat. Test to see if it floats. Can it hold passengers? Could we improve our model?
- Weaving a basket for Handa.
- Split pin snowmen- cutting out the parts of a snowman and joining them with a split pin.
- Making a sun catcher linked with RE- year of the rabbit. Chinese lanterns.
- Splatter painting for RE (Holi- festival of colour)
- Fruit art- Giuseppe - chopping fruit
- Snowflake biscuits
- Painting penguins
- Enterprise week- designing and making chocolate lollies



January/February 2023 FS2