

Communication and Language

(Listening, Attention & Understanding and Speaking)

- Following a story with props and pictures.
- Joining in with the stories Rama and Sita, Pumpkin Soup, Kipper's Birthday, The Jolly Postman, The Jolly Christmas Postman.
- Use taught vocabulary relating to key texts.
- Use taught key vocabulary when engaging in play - small world, tuff spot and outside CP areas.
- Focus on being able to explain what is happening in stories/ in their play and what might happen.
- Follow instructions given by an adult.

Physical Development (Fine and Gross Motor)

- Fine motor skills - funky fingers activities in CP, dough disco, sensory Den activities
- Pencil control - large paper, mark making circle, lines
- Teaching using scissor correctly.
- Teach holding and using knife, fork and spoon correctly.
- Moving freely and with pleasure and confidence in a range of ways, such as slithering, shuffling, rolling, crawling, walking, running, jumping, skipping, sliding and hopping.
- Run skilfully and negotiate space successfully, adjusting speed or direction to avoid obstacles.

Personal, Social and Emotional Development

(Managing Self, Self-Regulation and Making Relationships)

- Selecting resources and selecting area of CP with more confidence.
- Modelling communicating freely with other members of the class.
- Turn taking and sharing activities/games modelled by staff with children.
- Staff modelling how to share resources with other children.
- Demonstrating how to be friendly, language that can be used towards each other.

Jigsaw - Celebrating difference

- Wk 1 What am I good at? Wk 4 Houses and homes
- Wk 2 I'm special, I'm me! Wk 5 Making friends
- Wk 3 Families Wk 6 Standing up for yourself

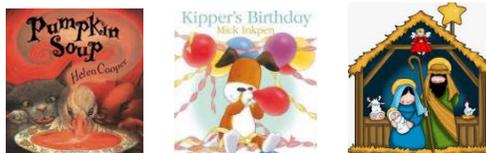
Understanding of the World (Past & Present, People Culture & Communities and The Natural World)

- Talking about significant events - birthdays, what they have done in holidays and weekends.
- How do people celebrate their birthdays?
- Look at the celebration of Diwali- how do people celebrate. Learn all about the festival.
- Christmas- the birth of Christ. What role did the people play- Shepherds etc?
- Life cycle of a pumpkin
- Look at the route the Jolly Postman took- draw our own routes.

R.E. - Christmas

- Wk 1 Giving
- Wk 2 Saying Thanks
- Wk 3 The Christmas Story
- Wk 4 The Shepherds
- Wk 5 The Wise Men
- Wk 6 Time to celebrate

Autumn and Celebrations



Autumn 2 2022

Literacy (Word Reading & Comprehension and Writing)

- Introduce key texts - Rama and Sita, Pumpkin Soup, Kipper's Birthday, The Jolly Postman, The Christmas Jolly Postman
- RWI lessons
- Story telling at snack time and the end of the day, sharing books with each other.
- Joining in repeated refrains.
- Mark making to represent class texts.
- Introducing key vocabulary from each text.
- Using the book area in the classroom.

Mathematics (Number & Numerical Patterns and Shape, Space & Measures)

- WRM Phase 2 - It's Me 123. Representing 1,2, and 3
- WRM Phase 3- Light and Dark
- Mastering Number

Expressive Arts and Design (Creating with Materials and Being Imaginative and Expressive)

- Joining in with familiar songs, tap out rhythms, move rhythmically, and join in with dancing.
- Express different feelings using noise/instruments
- What can they create in the Making area? Can they explain what they have made? Look at skills used.
- Imaginative role play - do they build stories, engage when adult are not there.
- Christmas production
- Making firework toast and break stick wands
- Christmas craft morning

